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## Preventing Disruptive Behavior in Colleges: A Campus and Classroom Management Handbook for Higher Education

By Howard Seeman

R&L Education. Paperback. Book Condition: New. Paperback. 160 pages. Dimensions: 8.8in. x 5.9in. x 0.6in. Over 50 percent of KD12 teachers leave the profession in four years due to classroom discipline problems. Unfortunately, with pressure to pass these students on, with colleges dire needs for admissions and financial pressures, and with the often rough culture of adolescence, higher education teachers/professors are now finding disruptive behaviors in their college classrooms. This book helps college instructors not just handle but also prevent these real-life disruptions in higher education so as to not lower learning standards. Seeman provides guidelines for preventive skills that respect the teaching style of the instructor/professor. Included are concrete examples of problems and their prevention/solutions; help for creating a course syllabus that curtails discipline problems; and training exercises to practice these skills. The best time to solve a problem is before it starts. The book addresses how to prevent/handle things like absence; binge drinking; weapons in the classroom; use of cell phones; cheating; constant questions; cursing; digressions; dress codes; drugs; student excuses; student fighting; freedom of speech; grading arguments; harassment; inappropriate demands; interruptions; lateness; learning disabilities; plagiarism; profanity; seating arrangements; threats; verbal abuse; etc. Seeman also provides ways to deal...

### Reviews

*I actually started out looking at this publication. it was actually written really perfectly and useful. Its been written in an extremely simple way and it is only soon after i finished reading through this pdf by which really modified me, change the way i really believe.*

-- Breanna Kerluke

*The publication is simple in go through preferable to fully grasp. I am quite late in start reading this one, but better then never. It is extremely difficult to leave it before concluding, once you begin to read the book.*

-- Mrs. Josiane Collins