



Using Observation in Early Childhood Education

By Marion, Marian C.

Pearson, 2003. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: I. THE POWER, PROCESS, AND ETHICS OF OBSERVATION IN EARLY CHILDHOOD. 1. The Power of Observation in Early Childhood. 2. The Ethics and Process of Observation. II. METHODS OF OBSERVING AND DOCUMENTING PROGRESS AND DEVELOPMENT IN EARLY CHILDHOOD. 3. Anecdotal Records: A Short Narrative Method of Observation. 4. Running Records: A Longer Narrative Method of Observation. 5. Checklists and Rating Scales: Non-Narrative Methods for Observing Development and Progress. 6. Document and Report Development and Progress: Children's Products, Observation Reports, and Portfolios. III. USING OBSERVATION. 7. Observing Behavior: Cracking the Code. 8. Use an Eclectic Approach to Observe Development: Motor and Cognitive Development. 9. Use the Eclectic Approach to Observe Emotional and Social Development. 10. Using Observation to Prevent and Solve Problems. 11. Using Observation to Become a Reflective Practitioner. Appendix A: Suggestions for Organizing Periodic and Final Observation Reports. Appendix B: Suggested Items to Look for in Observing a Play Material or Activity. Appendix C: Reproducible Observation Forms.

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