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SOUTHERN CALIFORNIA. GRAND CANON OF THE COLORADO RIVER. YELLOWSTONE NATIONAL PARK VOLUME 10

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 54 pages. Original publisher: Washington, D. C. : U. S. General Accounting Office, 2003 OCLC Number: (OCOLOC)52525559 Subject: College dropouts -- United States -- Prevention. Excerpt: . . . Figure 3: Bachelors Degree Completion Status for Students Enrolled at 4-year Institutions, 6 Years after Beginning College Did not complete bachelors degree; 14 still enrolled in a 4-year institution 52 Did not complete bachelors degree; 34 not enrolled in a 4-year institution Completed bachelors degree Source: Department of Education. Note: GAO analysis of Educations BPS 1995-96 data. Of the background characteristics we analyzed, being black or a first-generation college student was associated with lower completion rates. Students with either of these characteristics were about a third less likely to complete college as students without these characteristics. The completion rate for black students was 38 percent compared with 55 percent for both white and Asian students. As for students who had at least one parent with a bachelors degree, their rate of completion was 59 percent compared with 43 percent for students who were first-generation college students. Being a first-generation student affected completion regardless of race. For example, first-generation white students were no more likely to complete college than first-generation black students. Students who had a more rigorous high school curriculum and achieved better grades in high school and during the first year of college were more 12 likely to complete college. About 80 percent of students who had the 12 BPS includes five categories for curriculum rigor, which are based on the number and level of courses completed. The highly rigorous category includes 4 years each of English and math; 3 years each of foreign language, science, and social science; 1 advanced placement or honors class or 1 advance...

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